

Performance Objective Verbs in the Affective Domain

Levels of learning in the affective domain range from the lowest, “receiving” to the highest, “characterizing.”

Characterizing – Consistently behaves in a manner that predictably reflects the value system.

Believe
Practice
Continue to
Carry out

Organizing – Development of a values system.

Organize
Select
Judge
Decide
Identify with

Valuing – Sensing worth in a value.

Attain
Assume
Support
Participate

Responding – Minimal participation

Reply
Answer
Follow along
Approve
Continue

Receiving – Willingly hears or reads.

Listen to
Perceive
Be alert to
Show tolerance of
Obey